

**MUNICIPALITIES IN TRANSITION
PROJECT**

**SEPTEMBER
2020**



**ONLINE
TRAINING
OF TUTORS
~
CLASS OF
2020/2021**

**A training of tutors on the
Municipalities in Transition System.**

**For more information visit us at:
<https://municipalitiesintransition.org>**

**or send us an email to:
info@municipalitiesintransition.org**



WELCOME

How did the Municipalities in Transition project come to be?

More and more people and institutions are waking up to the realities of the climate and ecological crisis. Shifting the paradigm of our society to one more attuned to natural resource limits, with a balanced, inclusive and thriving global community, has never been more urgent. These are difficult and highly complex challenges – but when facing them there is the opportunity for our resilience and creativity to come alive. We can ask ourselves, “How can we reimagine society? And where can we start?”.

For over a decade, inspirational community activists have been setting up community-led Transition groups to take innovative practical steps towards a low-carbon, socially-just future. People at national-level Transition Hubs in Spain, Italy and the USA came together with staff at the international network charity Transition Network, seeing together the potential for harnessing significant change from good collaboration between communities and local government. In 2017 they co-designed a new project, with funding from KR Foundation – the Municipalities in Transition project.

in *Reimagining Society* an article from Permaculture Magazine, issue Spring 2020, on news of the Municipalities in Transition pioneers.

Useful Links

The Municipalities in Transition System:
<https://municipalitiesintransition.org/the-framework/>

Pilot’s Research report:
<https://zenodo.org/record/3635471>

Academic publication:
<https://municipalitiesintransition.org/learnings-from-local-collaborative-transformations/>

Timeline

- | | |
|------|--|
| 2017 | <ul style="list-style-type: none"> • Received funding from KR Foundation • <u>71 case studies harvested</u> from around the world • Design of the Municipalities in Transition System (MiTS) to test, composed of a Grid and a Database • 5 pilots selected to test the MiT System: La Garrotxa (Spain), Telheiras in Lisbon (Portugal), Valsamoggia and Santorso (Italy), Ecobairro in São Paulo (Brazil), Wekerle (Hungary) |
| 2018 | <ul style="list-style-type: none"> • Launch of pilot phase in Santorso, Italy and the beginning of the <u>Community of Practice</u> • Launching of the <u>Hot Topics Discussions</u> webinars on the themes of systemic thinking, working collaboratively, valuing skills of facilitators, bringing communities and municipalities together, working with politicians and practical sources of inspiration |
| 2019 | <ul style="list-style-type: none"> • 2nd year funding from KR Foundation and 1st year funding from Open Society Foundation • 5 pioneers selected for the 2nd phase: Rome, Valsamoggia and Santorso (Italy), Telheiras in Lisbon (Portugal), Vilamariana in São Paulo (Brazil) • 1st Training of Tutors in Valsamoggia, Italy • <u>Launch of the Focus Discussion webinars</u> beginning with an Introduction to the MiTS (in English, Portuguese, Italian, Spanish) |
| 2020 | <ul style="list-style-type: none"> • 2nd Training of Tutors in Jerica, Spain • Focus Discussion webinar: Sociocracy 3.0 • Focus Discussion webinar: Shared Governance |

WHAT IS THE MUNICIPALITIES IN TRANSITION SYSTEM?

The Municipalities in Transition System (MiTS) provides a local community with a way to reorganize itself towards sustainability and wellbeing, responding to the great challenges of this historical period, adopting systemic thinking and a specific set of methodologies, tools and principles.

Who is the MiTS for?

The MiTS is designed to foster the process of transformative collaborations within the community. An ideal implementation would see all the key actors of the community aware of the availability of the system and able to benefit from its use directly or indirectly. During the design of the MiTS we considered three main starting point scenarios:

1. Process generated and led by the local government
2. Process generated and led by one or more Actors in civil society
3. Process generated and led by both together

Our Purpose

To create deep cultural and practical changes towards sustainability and wellbeing through the implementation of the Transition Principles.



Principles at the core of the MiTS

The Head-Heart-Hands principles at the core of the Transition Movement proved to be effective and disruptive in many different situations and socio-economic contexts. They were a central inspiration in the design of the MiTS:



Head

Act on the basis of the best information and evidence available and apply collective intelligence to find better ways of living, keeping a strong systemic vision.



Heart

Work with compassion, valuing and paying attention to the emotional, psychological, relational and social aspects of the ongoing work.



Hands

Turn our vision and ideas into a tangible reality, initiating practical projects and starting to build a new, healthy economy in the place you live.

For a better understanding of the statements above it can be useful to broaden the way in which we define and express the same ideas through a set of goals to achieve:

1. Respect resource limits and create resilience
2. Promote inclusivity and social justice
3. Adopt subsidiarity
4. Pay attention to balance
5. Be part of an experimental, learning network
6. Freely share ideas and power
7. Collaborate and look for synergies
8. Foster positive visioning and creativity

WHY DO WE WANT TO TRAIN TUTORS?

To successfully use the MiT System the communities should be assisted by an MiT tutor.

Having a tutor at your side is crucially important and we need time to train a team of people to cover this role in different countries. MiTS wants to bring the activities of the community into a different space where real transformation is possible. However the current system is profoundly rooted in our cultures, and it prevents an evolution that takes into account a systemic view. Following the MiTS process could result in a very difficult task without the help of a tutor, leading practitioners to fall back into the old patterns and models.

What is the role of the tutor?

The role of the tutor is to accompany the community for one year on in-person meetings, generally at the pace of once a week. So ideally it would be someone from the area.

The tutor will make sure the system is as best understood as possible so that after one year, it would be embedded in the culture of doing things in the community and his/her role is no longer necessary.

Who is this training for?

This training is for people who are aligned with the Transition principles and are keen on working with municipalities and community-led initiatives towards cultural change. Participants with experience working with these type of organisations and with facilitation skills will have the chance to deepen and broaden their understanding, though these are not pre-requisites to participate.



CRITERIA FOR PARTICIPATION

What do we expect from you?

Below are basic criteria asked to potential participants, who will be asked to send their curriculum and invited to an online interview. If needed participants can also be asked to take part in a more in-depth evaluation (e.g. tests).

Mandatory requisites:

1. Potential availability to be a professional MiT Tutor after the training;
2. Agreeing with the current planetary situation (either being in Transition movement or similar);
3. Be prepared to not find a stable and secure financial situation through this role;
4. Be highly motivated to become a tutor;
5. Knowledge of English and local language of the area where he/she operates;

Desirable requisites:

6. Contact already in places with municipalities and communities interested in MiT implementation;
7. Facilitation skills and practice (particularly: OST);
8. Understanding of systemic thinking;
9. Knowledge of Non-Violent Communication and Sociocracy 3.0 (or Sociocracy)

THE PROGRAM

Proposed structure and calendar ~ 63h training

When?	What?	How?
November 2020	2 days intensive online training	<i>To be defined.</i>
December 2020 to March 2021	4 online trainings per month	Sessions of 4h. <i>Specifics to be defined.</i>

Syllabus

Awareness Raising	
System Thinking Dive-in	Understanding basics / Experiencing systems dynamics
Facilitation and Governance	History of democracy / Governance/ Facilitation / Conflict resolution
The MiT System	Introduction / Governance / Use of the system / Tutors Community of Practice

APPLICATION

If you feel motivated to participate and meet the criteria for participation please send us your **CV and a letter of motivation** by the 30th september to:

info@municipalitiesintransition.org

We are looking forward to hearing from you,
The MiT team

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